##### **SCHOOL PSYCHOLOGIST WORK EMPLOYMENT OPPORTUNITY**

2024-25 SCHOOL YEAR

Mid-State Special Education is seeking qualified candidates for Full-Time School Psychologist openings for the 2024-2025 school year. Full-time, Part-time, and retired applicants are encouraged to apply. A letter of interest, current resume, and application (available to complete online at [www.midstatespec.org](http://www.midstatespec.org)) may be provided to Bobbi Fisher, Director at [bobbi.fisher@midstatespec.org](mailto:bobbi.fisher@midstatespec.org). The positions will remain open until filled.

**Qualifications:**

* Illinois PEL with a School Psychologist Endorsement
* M.S., M.A., Specialist, or Ph.D. Degree in psychology or educational psychology and completion of a school psychology program
* Excellent interpersonal, communication, organizational and time management skills with the ability and willingness to collaborate with school personnel to promote student learning
* Possess a valid driver’s license and maintain automotive insurance coverage as required by IL law

**Job Summary:**

* The school psychologist will provide psychological services, including testing, counseling and consulting to assist in meeting the social, emotional and educational needs of students in regular and special education programs; administer and interpret psychological assessments of students; consult with teachers, administrators, specialists, agency and district personnel and parents; counsel students; contribute to behavior management programs; and perform related duties as assigned in accordance with provisions of Joint Agreement’s policies and requirements.

**Terms of Employment:**

* Full-Time or part-time with number of work days to be determined by applicant availability
* Start Date August 2024
* Regionally competitive salary and benefits; salary range from $62,000 to $84,000, depending on experience.

**Job Description:** See attached Job Description at [www.midstatespec.org](http://www.midstatespec.org) for detailed information.